



Norris Bank Primary School

SWPB Program – I’m a Norris Banker!



Social and Emotional Learning and RRRR

At Norris Bank, our teachers utilise The Resilience, Rights and Respectful Relationships program to support our students to have the skills needed to be successful now and into the future. The program has been designed for teachers in primary and secondary schools to develop students' social, emotional and positive relationship skills. Efforts to promote social and emotional skills and positive gender norms in children and young people has been shown to improve health related outcomes and subjective wellbeing. It also reduces antisocial behaviours including engagement in gender-related violence.

The Resilience, Rights and Respectful Relationships program covers eight topics of social and emotional learning across all levels of primary and secondary education: emotional literacy; personal and cultural strengths; positive coping; problem-solving; stress management; help-seeking; gender norms and stereotypes; and positive gender relations.

Our school uses the Department of Education’s evidence-based teaching and learning resources to teach our students about Respectful Relationships from Foundation to Grade 6 together with learning resources from Berry Street Educational Model.

Positive Recognition

As a school, we know the power that positive reinforcement has on supporting students to learn the skills needed to navigate all social scenarios that occur at school. We actively teach students the skills needed to be successful when working with their peers and we celebrate students who demonstrate these abilities every day. These students are known as ‘Norris Bankers’! Students who show one of the 5 expectations receive a sticker to acknowledge their efforts and get a raffle ticket placed in a barrel. At each assembly, a raffle ticket is drawn out to recognise someone who has been a Norris Banker.

