

NBPS HOMEWORK POLICY 2026 -2029



Help for non-English speakers

If you need help to understand the information in this policy, please contact the school office on 9467 2206

PURPOSE

To outline to our school community the Education Department and Norris Bank Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Norris Bank Primary School.

RATIONALE

Norris Bank Primary school has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

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Kindness, Respect and Curiosity*

POLICY

At Norris Bank Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Norris Bank Primary School will include are:

- completing consolidation exercises for mathematics
- completing science investigation exercises
- making or designing an artwork
- practising and playing musical instruments
- practising spelling words
- practising sports skills
- practising words/phrases learnt in a language other than English
- reading English texts prior to class discussion
- reading for pleasure
- researching topics associated with set class work
- revising/preparing for tests
- applying new skills to home context such as:
 - planning and cooking food, including following a recipe
 - helping to plan a day trip or holiday, including timings, directions, and costs
 - growing plants
 - reviewing their favourite film or book
 - writing a diary entry
- engaging with parents in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project.

Norris Bank Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students. The incorporation of student learning goals within homework tasks ensures that homework is differentiated and allows all students to feel a sense of success when completing their weekly homework tasks. NBPS School Council has agreed that Parents/carers have the option of their child opting out of doing homework as long as they notify their classroom teacher by sending an email or making a phone call at the start of the school year.

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FOUNDATION - PREP

In Foundation, homework will consist mainly of:

- Daily reading to, with, and by parents, caregivers or older siblings.
- Tasks linked to individual learning goals and/or tasks aimed at reinforcing and applying concepts taught in class (5 minutes per night)

YEARS 1 & 2

In Years 1 and 2, homework will consist mainly of:

- Daily reading to, with, and by parents, caregivers or older siblings.
- Tasks linked to individual learning goals and/or tasks aimed at reinforcing and applying concepts taught in class (5 - 10 minutes per night).

*Homework will generally not exceed 20 minutes per day (including reading).

YEARS 3 TO 6

In Years 3 - 6, homework will consist mainly of:

- Independent reading - 75 minutes per week (e.g. 15 minutes x 5 nights)
- Tasks linked to individual learning goals and/or tasks aimed at reinforcing and applying concepts taught in class (approximately 10-15 minutes per night).

*Homework will generally not exceed 30 minutes per day (including reading).

In Year 5 & 6, teachers may assign up to an additional 30 mins of homework a week to support a student with a specific individual goal that cannot be achieved within the timeframe above.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **Norris Bank Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Norris Bank Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback

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- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Norris Bank Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website (or insert other online parent/carer/student communication method)
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

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POLICY REVIEW AND APPROVAL

Policy last reviewed	24 th April, 2026
Consultation	Norris Bank Primary School Council 9 th June, 2026
Approved by	Principal
Next scheduled review date	April 2029

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