

## Assessment

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## Reporting

## Schedule

# 2023

At Norris Bank Primary School we regularly use formative and summative assessment practices to guide our teaching programs and inform our biannual written student reports. Our student reports are made available through our Compass portal at the end of each semester. We also conduct a parent/teacher interview to compliment our written reports.

#### Level F Assessment Schedule

Assessment	Арр	F	М	Α	М	J	J	Α	S	0	N	D
Literacy												
Reading Survey -	FOR											
Purpose: To identify reading attitudes and habits as												
a cohort and individually.												
Reading - EOI	FOR											
Purpose: Assesses student against all dimensions of												
English VICTORIAN CURRICULUM providing												
information about student achievement												
	OF											
Writing Analysis-EOI Purpose: Identify, analyse and provide feedback on	FOR											
students skills and understanding on writing												
characteristics												
Writing Moderation – using the Writing Criteria	OF											
Tool	FOR											
Term 1 – Recount/Narrative												
Term 2 – Persuasive												
Term 3 – Procedural/Explanation												
Term 4 - Information Report												
Speaking & Listening-EOI	OF FOR											
Purpose: Identify, analyse and provide feedback on												
students skills and strategies in oral language	OF											
Alphabet ID Purpose: Identifies knowledge of letter	FOR											
identification and/or sounds												
High Frequency Words	OF											
Purpose: Identifies known high frequency words	FOR											
Running Records	OF											
Purpose: Guides teacher decisions regarding text	FOR											
difficulty, grouping, monitoring progress &												
observation of particular difficulties in reading												
Laden en deut. Des dies Course	FOR											
Independent Reading Survey	FUK											
Purpose: To look at reading engagement and behaviours during Independent Reading												
Schaviours during macpendent Nedding												
Fountas and Pinnell Benchmark	OF											
Purpose: To benchmark children against a national	FOR											
benchmark for reading. Results used for Data wall												
and data analysed.												
Reading and Writing Conferences - Ongoing as	FOR											
part of the Workshop Model												
<u>I</u>												

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Feedback Protocols - eg. Exit Passes, Reader's and										
Writer's Notebook etc.										
Purpose: Guides teacher and student with how a										
student has gone with a lesson/learning.										
READING AND WRITING GOALS:										
Purpose: To support students in becoming active										
participants in the learning process.										
LITTLE LEARNERS ASSESSMENT	OF									
Purpose: Phonemic Assessment as decided by PLC	FOR									
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ESSENTIAL ASSESSMENTS:	OF FOR									
Purpose: Assess reading comprehension skill.	TOR									
Provide information for planning and learning										
goals										
VICTORIAN CURRICULUM	OF									
Purpose: Reporting to parents										
Numeracy										
Mathematics Online Interview	OF									
Number	FOR									
Purpose: Highlights student thinking and										
strategies. To benchmark children against a										
national benchmark for reading. Results used for										
Data wall and data analysed.										
Numeracy Learning Goal:										
Purpose: To support students in becoming active										
participants in the learning process.										
Feedback Protocols - eg. Exit Passes, TAG										
Feedback.										
Purpose: Guides teacher and student with how a										
student has gone with a lesson/learning.										
ESSENTIAL ASSESSMENTS: Strands Prep and Post	OF									
Purpose: Assess mathematical strand as pre as post	FOR									
assessment.										
ESSENTIAL ASSESSMENTS: Number and Place	OF	Р							Р	
Value	FOR	R							0	- 1
Purpose: Assess reading comprehension skill.		E							S	
Provide information for planning and learning									т	
goals and provide information for the School Maths										
Data wall.										
Mathematics Placement Test	OF				I		L			
Pre and Post Units	FOR									
Purpose: Assess numeracy skill. Provide	As re	quire	d - o	ngoir	ng					
information for forward planning.										
	OF									
										- 1
Purpose: Reporting to parents										
Other										

<b>Specialist portfolio pieces</b> <i>Skills tests, student self-assessment or samples of</i> <i>work</i>	AS OF FOR											
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### Level 1-2 Assessment Schedule

Assessment	Арр	F	М	Α	Μ	J	J	Α	S	0	Ν	D
Literacy												
Reading Survey -	FOR											
Purpose: To identify reading attitudes and habits as												
a cohort and individually.												
Writing Moderation – using the Writing Criteria												
Tool												
Term 1 – Narrative												
Term 2 – Persuasive												
Term 3 – Procedural/Explanation												
Term 4 – Information Reports												
Alphabet ID (needs basis only)	OF FOR											
Purpose: Identifies knowledge of letter	TOR											
<i>identification and sounds</i> (Year 1 & 2's at risk)												
	OF											
High Frequency Words	FOR											
Purpose: Identifies known high frequency words												
Running Records	OF											
Purpose: Guides teacher decisions regarding text	FOR											
difficulty, grouping, monitoring progress &												
observation of particular difficulties in reading												
observation of particular affications in reduing												
Independent Reading Survey	FOR											
Purpose: To look at reading engagement and												
behaviours during Independent Reading												
Reading and Writing Conferences - Ongoing as	FOR											
part of the Workshop Model.												
Feedback Protocols - eg. Exit Passes, Reader's and												
Writer's Notebook etc.												
Purpose: Guides teacher and student with how a												
student has gone with a lesson/learning, how their												
thinking is developing.												
READING AND WRITING GOALS:	OF FOR											
Purpose: To support students in becoming active												
participants in the learning process.												
Fountas and Pinnell – Reading Benchmark												
Purpose: To benchmark children against a national												
benchmark for reading. Results used for Data wall												
and data analysed.												
Hearing Words in Sounds	OF											
	FOR											

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Purpose: An observation task that assesses control							
of sound to letter links- Whole Class							
LITTLE LEARNERS ASSESSMENT	OF						
Purpose: Phonemic Assessment for children below	FOR						
D							
ESSENTIAL ASSESSMENTS:	OF						_
Purpose: Assess reading comprehension skill.	FOR						
Provide information for planning and learning							
qoals							
gouis							
	OF				 		
	01						
Purpose: Reporting to parents							
Numeracy							
Mathematics Online Interview	OF						
Number	FOR						
Purpose: Highlights student thinking and							
strategies. To benchmark children against national							
growth points in Mathematics. Results used for							
Data wall and data analysed.							
Numeracy Learning Goal:							
Purpose: To support students in becoming active							
participants in the learning process.							
Feedback Protocols - eg. Exit Passes, TAG Feedback.							
Purpose: Guides teacher and student with how a							
student has gone with a lesson/learning. ESSENTIAL ASSESSMENTS: Strands Pre and Post	OF						
	FOR						
Purpose: Assess mathematical strand as pre as post							
assessment.	OF						
ESSENTIAL ASSESSMENTS: Number and Place	FOR						
Value							
Purpose: Assess reading comprehension skill.							
Provide information for planning and learning							
goals and provide information for the School Maths							
Data wall.							
	OF						
VICTORIAN CURRICULUM							
Purpose: Reporting to parents							
Other							
Specialist portfolio pieces	AS						
Skills tests, student self assessment or samples of	OF FOR						
work							

### Level 3 & 4 Assessment Schedule

Assessment	Ap p	F	Μ	Α	М	J	J	Α	S	0	N	D
Literacy												
<b>Reading Survey -</b> <i>Purpose: To identify reading attitudes and habits as</i> <i>a cohort and individually.</i>	FOR											
SPELLING INDIVIDUAL ANALYSIS Purpose: Identifies spelling pattern errors	OF FOR											
NAPLAN Purpose: Provide information on student performance across a number of levels of achievement (Year 3's)	OF											
VICTORIAN CURRICULUM Purpose: Reporting to parents	OF											
Writing Moderation – using the Writing Criteria Tool Term 1 – Narrative Term 2 – Persuasive Term 3 – Procedural/Explanation Term 4 – Information Reports												
<b>Running Records</b> <i>Purpose: Guides teacher decisions regarding text</i> <i>difficulty, grouping, monitoring progress &amp;</i> <i>observation of particular difficulties in reading</i>	OF FOR											
Independent Reading Survey Purpose: To look at reading engagement and behaviours during Independent Reading	FOR											
Reading and Writing Conferences - Ongoing as part of the Workshop Model												
Feedback Protocols - eg. Exit Passes, Reader's and Writer's Notebook etc. Purpose: Guides teacher and student with how a student has gone with a lesson/learning, how their thinking is developing.												
<b>READING AND WRITING GOALS:</b> <i>Purpose: To support students in becoming active participants in the learning process.</i>	OF FOR											

Fountas and Pinnell Reading Benchmark	OF								
Purpose: To benchmark children against a national	FOR								
benchmark for reading. Results used for Data wall									
and data analysed.									
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ESSENTIAL ASSESSMENTS:	OF								
Purpose: Assess reading comprehension skill.	FOR								
Provide information for planning and learning goals									
Numeracy									
Mathematics Online Interview	OF								
Number - for children at risk	FOR								
Purpose: Highlights student thinking and									
strategies. Results used for Data wall and data									
analysed.									
Numeracy Learning Goal:									
Purpose: To support students in becoming active									
participants in the learning process.									
Feedback Protocols - eg. Exit Passes, TAG									
Feedback									
Purpose: Guides teacher and student with how a									
student has gone with a lesson/learning.									
ESSENTIAL ASSESSMENTS: Strands Prep and Post	OF								
-	FOR								
Purpose: Assess mathematical strand as pre as post									
assessment.									
ESSENTIAL ASSESSMENTS: Place Value	OF								
Purpose: Assess reading comprehension skill.	FOR								
Provide information for planning and learning goals									
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and provide information for the School Maths Data									
wall.									
Mathematics Placement Test	OF	٨٥		rad	ongo	ing			
Mathematics Placement Test	FOR		equi	ieu -	ongo	ung			
Pre and Post Units									
Purpose: Assess numeracy skill. Provide information									
for forward planning.	OF								
	UF								
Purpose: Reporting to parents									
Other									
Specialist portfolio pieces	AS								
Skills tests, student self assessment or samples of	OF								
work	FOR								

### Level 5 & 6 Assessment Schedule

Assessment	Арр	F	М	Α	М	J	J	Α	S	0	N	D
Literacy												
<b>Reading Survey -</b> <i>Purpose: To identify reading attitudes and habits as</i> <i>a cohort and individually.</i>	FOR											
SPELLING INDIVIDUAL ANALYSIS Purpose: Identifies spelling pattern errors	OF FOR											
<b>Running Records</b> <i>Purpose: Guides teacher decisions regarding text</i> <i>difficulty, grouping, monitoring progress &amp;</i> <i>observation of particular difficulties in reading</i>	OF FOR											
Independent Reading Survey Purpose: To look at reading engagement and behaviours during Independent Reading	FOR											
Reading and Writing Conferences - Ongoing as part of the Workshop Model	FOR											
<b>Feedback Protocols - eg. Exit Passes, Reader's and</b> <b>Writer's Notebook etc.</b> <i>Purpose: Guides teacher and student with how a</i> <i>student has gone with a lesson/learning, how their</i> <i>thinking is developing.</i>												
<b>READING AND WRITING GOALS:</b> <i>Purpose: To support students in becoming active participants in the learning process.</i>	OF FOR											
<b>Fountas and Pinnell Reading Benchmark</b> <i>Purpose: To benchmark children against a national</i> <i>benchmark for reading. Results used for Data wall</i> <i>and data analysed.</i>												
<b>ESSENTIAL ASSESSMENTS:</b> <i>Purpose: Assess reading comprehension skill.</i> <i>Provide information for planning and learning</i> <i>goals</i>	OF FOR											
<b>NAPLAN</b> <i>Purpose: Provide information on student</i> <i>performance across a number of levels of</i> <i>achievement</i> (Year 5's)	OF FOR											
VICTORIAN CURRICULUM Purpose: Reporting to parents	OF											

Writing Moderation – marked using the Writing							-
Criteria Tool							
Term 1 – Narrative							
Term 2 – Persuasive							
Term 3 – Procedural/Explanation							
Term 4 – Information Reports							
Little Learners Love Literacy Assessment							
For children reading under level 20							
Purpose: To assess areas of need in sound patterns							
and blends.							
una bienas.							
Numeracy							
Mathematics Online Interview	OF						
Number	FOR						
Purpose: Highlights student thinking and strategies							
used to solve problems for children at risk.							
Numeracy Learning Goal:							
Purpose: To support students in becoming active							
participants in the learning process.							
Feedback Protocols - eg. Exit Passes, TAG							
Feedback.							
Purpose: Guides teacher and student with how a							
student has gone with a lesson/learning.							
ESSENTIAL ASSESSMENTS: Strands Prep and Post	OF						
<i>Purpose: Assess mathematical strand as pre as post</i>	FOR						
assessment.							
ESSENTIAL ASSESSMENTS: Number and Place	OF						
Value	FOR						
Purpose: Assess reading comprehension skill.							
Provide information for planning and learning							
goals and provide information for the School Maths							
Data wall.							
VICTORIAN CURRICULUM	OF						
Purpose: Reporting to parents							
Other							
Specialist portfolio pieces	AS						
Skills tests, student self assessment or samples of	OF FOR						
work							