

Cooper Community Term 2 Curriculum Overview

Speaking and Listening	Reading	Writing	Numeracy	Integrated	Personal and Social Capabilities
<p>Oral Language Play Based Activities</p> <p>Share and Learn</p> <p>Sound Articulation</p> <p>Vocabulary Building - Frayer model, sound box.</p>	<p>Little Learners Program - Synthetic phonics program -b, h, n, o, d, g, l, v, y, r, e, qu, z, j, u, k, x, w.</p> <p>Decodable Readers</p> <p>CVC and CVCC words</p> <p>Sequencing and Retelling</p> <p>Readers Notebook</p> <p>Features of a narrative, persuasive and exposition text.</p>	<p>Pencil control and letter formation</p> <p>Punctuation - full stops and capital letters.</p> <p>Paragraphing for children who are ready.</p> <p>Encoding CVC and CVCC words</p> <p>Connectives for sentence fluency</p> <p>Features of a narrative, persuasive and exposition.</p> <p>Sequencing and Retelling</p>	<p>Number knowledge to 20 and beyond.</p> <p>Counting forwards and backwards</p> <p>Numbers before and after.</p> <p>Addition and Subtraction.</p> <p>Place value and partitioning</p> <p>Subitising</p> <p>Number lines</p> <p>Time - days of the week</p> <p>Time to the quarter hour.</p>	<p>Garden and outside program</p> <p>Science- mixtures, liquid, solid, gas, hypothesizing and experimenting.</p>	<p>Positive Coping</p> <p>Problem Solving</p> <p>Mindfulness</p> <p>Yoga</p> <p>Growth Mindset</p>

	<p>Building reading stamina and fluency.</p> <p>Literal comprehension.</p>	<p>Writers Notebook</p> <p>Building Writing Stamina</p>	<p>Informal Measurement</p> <p>Shape - familiar 2D shapes</p> <p>Data - yes /no questions, simple data displays.</p>		
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